OXFORD
PLACEMENT TEST

Test taker name: Ediberto Carmo

Organisation name: FUNDACAO DE APOIO UNIVERSITARIO

Date taken: 7th November 2023

Results	Score	CEFR	Time taken
Overall result	**71**	**B2**	01:08

	Score	CEFR	Time taken	Communicative competencies
Use of English	98	C1	00:38	Learners at this level can typically… • demonstrate a good command of a broad range of vocabulary with little obvious searching for expressions or avoidance strategies • use a broad range of complex grammatical structures appropriately and with considerable flexibility • maintain a consistently high degree of grammatical accuracy; errors are rare and difficult to spot.
Listening	44	B1	00:29	Learners at this level can typically … • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2

0.1   0.4   0.7   1   11   21   31   41   51   61   71   81   91   101   111   120

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Test taker name:	Giovanna Renata Gomes
Organisation name:	FUNDACAO DE APOIO UNIVERSITARIO
Date taken:	7th November 2023

Results	Score	CEFR	Time taken
Overall result	**100**	**C2**	00:40

	Score	CEFR	Time taken	Communicative competencies
Use of English	103	C2	00:13	Learners at this level can typically... • demonstrate a very strong command of a broad range of vocabulary, including idioms, colloquialisms and connotations • use vocabulary correctly and appropriately without signs of having to restrict what they want to say • exploit a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.
Listening	97	C1	00:27	Learners at this level can typically ... • recognise a wide range of idiomatic expressions and colloquialisms • follow speech that is not clearly structured and requires inference to make connections between ideas • follow interactions on abstract, complex topics that are both familiar and unfamiliar • identify finer points of detail, including implicit attitudes and relationships between speakers.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2

0.1   0.4   0.7   1   11   21   31   41   51   61   71   81   91   101   111   120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.

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Test taker name:	Maria Clara Mardegan Rodrigues
Organisation name:	FUNDACAO DE APOIO UNIVERSITARIO
Date taken:	7th November 2023

Results	Score	CEFR	Time taken
Overall result	**108**	**C2**	00:42

	Score	CEFR	Time taken	Communicative competencies
Use of English	104	C2	00:13	Learners at this level can typically... • demonstrate a very strong command of a broad range of vocabulary, including idioms, colloquialisms and connotations • use vocabulary correctly and appropriately without signs of having to restrict what they want to say • exploit a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.
Listening	111	C2	00:29	Learners at this level can typically ... • understand virtually any kind of spoken language including regional variations at varying speeds of delivery, without difficulty • follow natural conversations, discussions and specialised lectures in which colloquialisms or unfamiliar terminology are present • make appropriate inferences when links or implications are not made explicit

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2

0.1   0.4   0.7   1   11   21   31   41   51   61   71   81   91   101   111   120

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PLACEMENT TEST

Test taker name:	Lady Anne Neves
Organisation name:	FUNDACAO DE APOIO UNIVERSITARIO
Date taken:	7th November 2023

Results	Score	CEFR	Time taken
Overall result	**96**	**C1**	00:49

	Score	CEFR	Time taken	Communicative competencies
Use of English	99	C1	00:20	Learners at this level can typically... • demonstrate a good command of a broad range of vocabulary with little obvious searching for expressions or avoidance strategies • use a broad range of complex grammatical structures appropriately and with considerable flexibility • maintain a consistently high degree of grammatical accuracy; errors are rare and difficult to spot.
Listening	92	C1	00:28	Learners at this level can typically ... • recognise a wide range of idiomatic expressions and colloquialisms • follow speech that is not clearly structured and requires inference to make connections between ideas • follow interactions on abstract, complex topics that are both familiar and unfamiliar • identify finer points of detail, including implicit attitudes and relationships between speakers.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

	Pre-A1			A1		A2		B1		B2		C1		C2	
	low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2

0.1   0.4   0.7   1   11   21   31   41   51   61   71   81   91   101   111   120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.

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Test taker name:	Mayla Santos
Organisation name:	FUNDACAO DE APOIO UNIVERSITARIO
Date taken:	7th November 2023

Results	Score	CEFR	Time taken
Overall result	**99**	**C1**	01:04

	Score	CEFR	Time taken	Communicative competencies
Use of English	104	C2	00:27	Learners at this level can typically… • demonstrate a very strong command of a broad range of vocabulary, including idioms, colloquialisms and connotations • use vocabulary correctly and appropriately without signs of having to restrict what they want to say • exploit a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.
Listening	95	C1	00:36	Learners at this level can typically … • recognise a wide range of idiomatic expressions and colloquialisms • follow speech that is not clearly structured and requires inference to make connections between ideas • follow interactions on abstract, complex topics that are both familiar and unfamiliar • identify finer points of detail, including implicit attitudes and relationships between speakers.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

	Pre-A1			A1		A2		B1		B2		C1		C2	
	low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2

0.1   0.4   0.7   1   11   21   31   41   51   61   71   81   91   101   111   120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.

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Test taker name:	Samantha Soria
Organisation name:	FUNDACAO DE APOIO UNIVERSITARIO
Date taken:	7th November 2023

Results	Score	CEFR	Time taken
Overall result	**110**	**C2**	00:55

	Score	CEFR	Time taken	Communicative competencies
Use of English	119	C2	00:13	Learners at this level can typically… • demonstrate a very strong command of a broad range of vocabulary, including idioms, colloquialisms and connotations • use vocabulary correctly and appropriately without signs of having to restrict what they want to say • exploit a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.
Listening	101	C2	00:42	Learners at this level can typically … • understand virtually any kind of spoken language including regional variations at varying speeds of delivery, without difficulty • follow natural conversations, discussions and specialised lectures in which colloquialisms or unfamiliar terminology are present • make appropriate inferences when links or implications are not made explicit

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

	Pre-A1			A1		A2		B1		B2		C1		C2	
	low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2

0.1 0.4 0.7 1 11 21 31 41 51 61 71 81 91 101 111 120

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